

CNEC
Christian College

安柱中學

中華傳道會



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CNEC CHRISTIAN COLLEGE

學校簡介

School
Profile

01 辦學宗旨

School Vision and Mission

本校以信靠基督、服務人群的精神辦學；提供德、智、體、群、美及靈性的全面教育；啟導學生認識真理，獲得豐盛生命，並追求卓越，培訓成為優秀的國民。

Our school aims to provide holistic education in the spirit of Christian faith and providing service to others. We are committed to inspiring our students to recognise the truth, attain an abundant life, pursue excellence and become outstanding citizens.

培養學生成為自主學習者，同時照顧學生的學習差異；傳遞正向教育，關注精神健康，協助學生活出積極的人生。

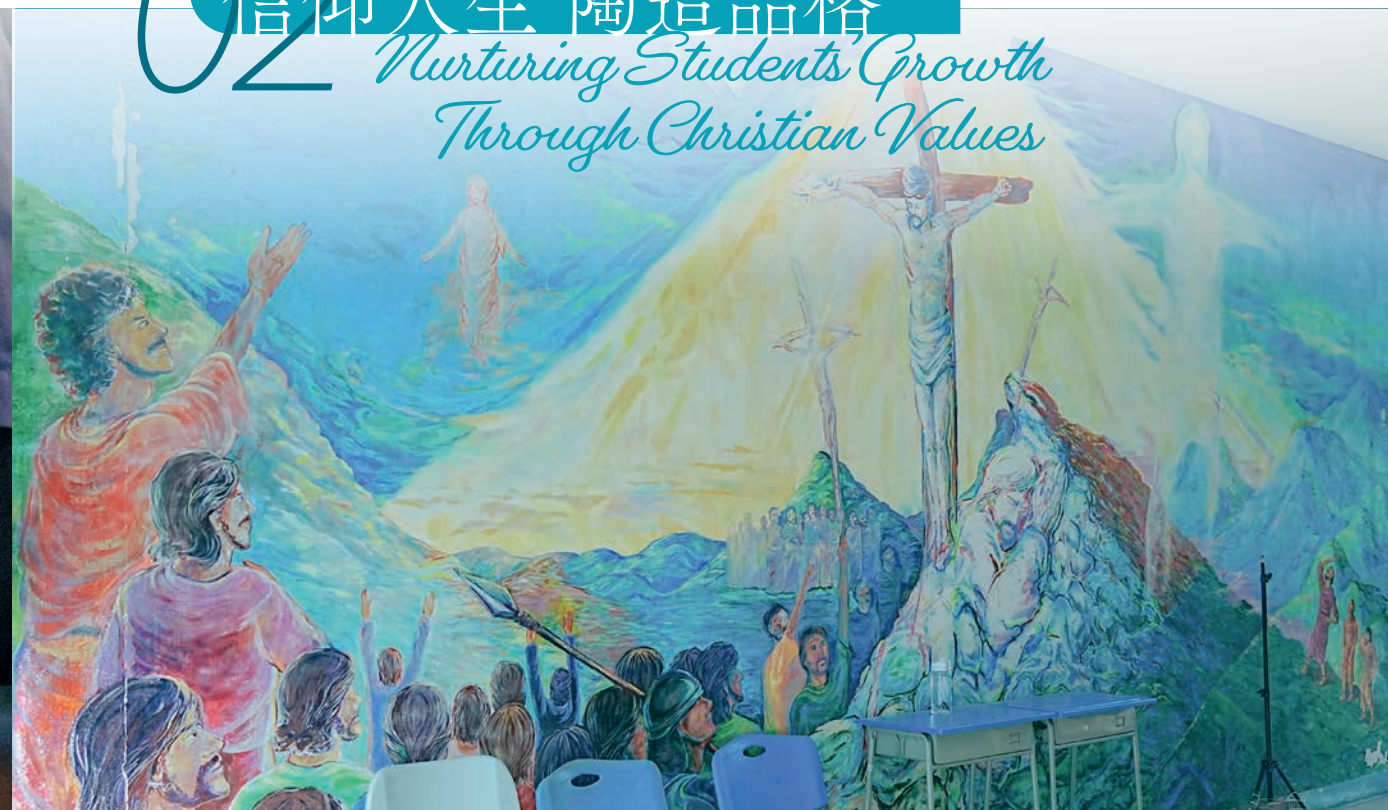
本校致力推動全人教育，著重學生的道德、認知、身體、社會、美學和精神發展；提升學生的自尊心；幫助學生打下堅實的語言能力基礎；培養學生的紀律，發展服務他人的精神。

To nurture our students as self-directed learners and cater for their learning diversity; to promote positive values education and good mental health, and help students live a positive life.

Our school is dedicated to providing whole-person education, emphasising students' moral, cognitive, physical, social, aesthetic, and spiritual development. We focus on enhancing students' self-esteem; helping them build a solid foundation in language skills; cultivating their discipline and developing a spirit of serving others.

02 信仰人生 陶造品格

Nurturing Students' Growth Through Christian Values



以基督的愛，實踐愛的教育

以基督的愛實踐愛的教育，是安柱中學的教育核心。基督教教育的真正意義不僅在於知識的傳遞，更在於心靈的培育。本校致力幫助同學建立健康的自我形象；透過自我認識和接納，學會欣賞自己的獨特性、發揮恩賜才幹，與自己連結；更以同理心和關懷精神，與他人建立和諧友善的關係。最要緊的是因著認識上帝浩瀚的恩典，與祂建立親密關係。期望安柱的孩子能愛自己、愛他人、愛上帝。

Carrying Forward Christ's Love Through Education

Practising love education through the love of Christ is the core of education in our school. The true meaning of Christian education lies not only in the transmission of knowledge but also in the cultivation of the soul. Our school is dedicated to helping students establish a healthy self-image. Through self-awareness and acceptance, students learn to appreciate their uniqueness, develop their gifts and talents, and connect with themselves. By recognising God's grace, they build an intimate relationship with Him. We hope that our students can love themselves, others and God.

僕人領袖，服侍他人

本校十分重視「非以役人，乃役於人」的生活態度。我們鼓勵同學不要單顧自己，更要學習服侍他人，彰顯主的愛；經歷「施比受更為有福」的喜悅。

老師在宗教課堂上引導同學探索基督教的核心信念，與同學彼此交流分享看法與經歷，鼓勵大家在生活實踐信仰。此外，我們更透過早會信息、團契活動、清晨靈修、查考聖經、福音周、節期崇拜和退修日營等活動，幫助同學在靈性上成長，深化與主的關係。

在團契和細胞小組裡，透過團契職員和細胞小組組長的協作，實踐服侍他人，學習領導與合作，增強同學的責任感和使命感；初中同學更可藉參與聖誕節社區報佳音，體會服侍鄰舍的喜悅。

期盼每一位安柱同學都能在基督的愛中成長，透過愛的教育、正確的價值觀來服侍他人，成為神人喜悅的好青年；榮神益人，將來成為僕人領袖，貢獻社會。

Servant Leaders Serving Others

Our school places great emphasis on the attitude of "not to be served, but to serve others." We encourage students not to focus solely on themselves but to learn to serve others, demonstrating the love of the Lord; experiencing the joy of being "more blessed to give than to receive."

In Religious Education lessons, teachers guide students to explore and understand the fundamental beliefs of Christianity, sharing views and experiences with one another and encouraging everyone to practise their faith in everyday life. Students also grow spiritually and deepen their relationship with the Lord through activities such as morning assemblies, fellowship activities, morning devotions, Bible study, Gospel Week, seasonal religious worship, and retreat camps.

Through the service of fellowship staff and cell group leaders, students practise serving others, learn leadership and cooperation, and enhance their sense of responsibility and mission. Junior form students can also experience the joy of serving their community by participating in Christmas carolling.

We hope that every student in our school can grow in the love of Christ, becoming pleasing to God through love education, correct values, and serving others; bringing glory to God and benefiting others. Students will become servant leaders, actively contributing to society in the future.



優質教育 全面發展

Quality Education Promoting Well-rounded Development



英國語文科 English Language

本校的英語課程內容全面，教學重視師生互動，英語沉浸學習，令學生在良好的互動基礎累積文化素養，透過課堂裝備自我，以切合未來職業發展所需的語言技能。初中課程以提升和強化學生的英語能力為主，課堂通過師生與同儕互動分組討論，促進同儕之間合作與創造力。高中課程側重具針對性的教學，教師善用廣泛的教學資源，提高學生聽說讀寫的能力，拓寬和深化學生的文化知識與國際視野，為學生升學及就業作好準備。

Our school prioritises a dynamic and comprehensive English language curriculum designed to equip students with essential language skills for their academic and future professional endeavours. In the junior forms, our lessons focus on enhancing and strengthening students' English language skills through interactive activities that promote peer collaboration and creativity. In the senior forms, our curriculum provides targeted support and utilises a wide range of resources to improve students' listening, speaking, reading and writing abilities. We also aim to broaden and deepen students' cultural knowledge and international perspective, paving the way for further education and career opportunities.

中國語文科 Chinese Language

中文科定期邀請來自不同地方的作家到校與學生互動、交流，學生能提升閱讀的廣度和深度，鞏固自學意識；師生亦同享閱讀的樂趣，使校園洋溢書香。本校與香港中文大學合作，推動虛擬實境寫作計劃，重視閱讀指導與觀察體驗，提升學生寫作的信心和樂趣，並與香港城市大學合作，發展文化學習，提升文化識見。並豐富中華文化素養。本校更致力鼓勵學生創作和投稿，屢獲殊榮，更勇奪全國、全球大獎。

Renowned writers have been invited to come to our school to interact and exchange insightful ideas with our students, helping them enhance the breadth and depth of their reading, solidify their self-learning awareness, and share the joy of reading. Our school collaborates with the Chinese University of Hong Kong to promote a virtual reality writing programme, emphasising guidance in reading and observational experiences to boost students' confidence and enjoyment in writing. Our school also collaborates with the City University of Hong Kong to establish Chinese cultural learning, enriching students' knowledge and understanding about Chinese heritage. Our school is also dedicated to encouraging students to create and submit their work, winning numerous national and global awards.



數學科 Mathematics

本校每年均舉辦數學周活動，讓學生跳出課室，享受數學的挑戰和樂趣，更邀請大學教授到校演講，擴闊同學視野，推動成長。除此之外，更開辦數學資優課程，讓同學能學習高階數學，訓練邏輯思維；同時引薦同學參與數學比賽，鼓勵突破自我，努力向上。

The Mathematics Department is committed to cultivating students' mathematical abilities through a range of activities. Participation in mathematics competitions push students' limits and foster excellence. Annual Maths Week activities are organised annually to challenge students beyond the classroom, while guest lectures held by university professors broaden their horizons. Gifted mathematics courses are also offered to develop advanced skills and logical thinking.

科學教育 Science Education

本校科學教育著重發揮學生的多元才能，從度身訂造的校本課程中鼓勵學生挑戰自我，通過不同的探究活動，以趣味形式學習科學知識，同時培養積極自主學習的態度。課程包括專案研習，提供學生充分的空間互相協作，將課堂理論、學生的創意力和想像力加以實踐。

課程設計能引導學生設定學習目標，摘錄筆記，定期自我評估，藉此培養學生自我反思的能力及提升學習成效。

課程以外，各學科致力透過不同的渠道，舉辦多姿多彩的活動，以豐富學生的學習經歷。例如，化學科以珊瑚水族箱的水質監控融入課程，令學習內容生活化；生物科通過育養馬蹄蟹，提升學生對保育的認識；物理科學辦遊學團到美國觀看日全食，藉此增加學生對天文的認識等。

Science education at our school aims to develop students' diverse talents through a tailored curriculum that engages students with challenging topics and fosters autonomous learning. Our programme features engaging inquiry activities for hands-on learning, project-based learning promoting collaboration and creativity, and self-directed learning techniques including goal-setting and self-assessment.

Beyond the curriculum, various science activities are offered to students to enrich their learning experiences. For instance, the Chemistry department integrates coral aquarium water quality monitoring; the Biology department enhances students' understanding of conservation through horseshoe crab breeding; the Physics department organizes study tours to the U.S., to observe solar eclipses. These practical applications make science relevant and engaging, enhancing students' understanding across various scientific disciplines.





視覺藝術與音樂 Visual Arts and Music

本校重視培育學生藝術教育的發展，視覺藝術科開設文憑試課程，而音樂科均開設高中聯校文憑試課程。學校會定期舉辦增益及資優課程，亦鼓勵學生涉獵不同類型的藝術活動及講座，例如帶領學生參觀大型畫展及藝術交流活動。透過參與校外比賽建立自信培養創造力，幫助學生從藝術領域中感受美學世界，建立自信，成就非凡自我。當中包括繪畫及設計比賽、合唱團和手鐘隊聯校音樂大賽等。

Our school's arts curriculum includes Visual Arts and Music. Visual Arts is offered as an elective course for senior secondary students while Music is available in the form of Network School Programme for senior secondary students. In addition to offering enrichment and gifted programmes, our school encourages students to explore various types of art activities and lectures. We also foster confidence and creativity by encouraging participation in external competitions, including painting and design contests, as well as inter-school music competitions for choirs and handchime ensembles.

體育科 Physical Education

「體育」的定義是透過體能活動進行教育，同時培養學生具備良好的情意素質與共通能力。體育的堅毅精神是人生各階段必備的正確價值觀，以正直、有禮及尊重他人的態度承諾行事，有助智力發展。本校重點發展體育科，學生在其中培養各項體育專業技能，此舉有助令學生在學業及健康中取得平衡發展。學校設有兩個標準型籃球場，課後有不同球類的校隊訓練，校隊在學界中屢屢獲獎。本校更設有校園健身室，供學生在辛勤學習之餘也能透過健身舒緩壓力，平衡健康發展。

Physical Education cultivates students' emotional qualities and common skills through physical activities. The resilient spirit of sports, essential at all life stages, promotes integrity, courtesy, and respect, aiding intellectual development. Our school emphasises physical education, helping students develop various sports skills and achieve a balance between academics and health. We have two standard basketball courts and offer after-school team training in various sports, with our teams frequently winning inter-school competitions. Our on-campus fitness room provides students a space to relieve stress and maintain a healthy lifestyle alongside their studies.

個人、社會及人文教育 Personal, Social & Humanities Education (PSHE)

本校在個人、社會及人文教育提供多樣化的學習體驗，將課堂學習與現實社會動態相結合，強調培養正面的價值觀和公民意識，鼓勵學生踴躍與社區、國家和世界互動。基於基督教教育原則，促進個人成長和對多元文化的包容和尊重，幫助學生成為優秀的中國公民與世界公民。

Our PSHE Department offers diverse learning experiences that connect classroom learning with real-world social dynamics. We aim to nurture positive values and civic sense, encouraging students to engage with the community, the nation and the world. Rooted in Christian values, our programme fosters personal growth and respect for diversity, helping students become both good Chinese citizens and global citizens.



04 兩文三語 學貫中西

*Bilingual and Trilingual Proficiency
Fostering Professional Excellence*



語言是學習重要的一環。本校以英文為主要教學語言，同時在中文科提供粵普雙語教育，為學生打造跨學科、多維度及沉浸式的學習體驗，致力提升學生的語文能力、創造力甚至跨文化的語言交流能力，並且鼓勵學生參與聯校比賽、交流團等，以及配設駐校作家指導學生寫作，鼓勵學生參加海內外大型創意寫作比賽，多年來學生獲獎無數。無論在校內還是校外，均締造良好的語言學習環境，促進學生的學習及表現能力。

Language is a crucial part of learning. We adopt English as the medium of instruction in most subjects while Cantonese and Putonghua are used in teaching Chinese language, achieving biliteracy and trilingualism. To further foster a positive language learning environment, our school encourages students to participate in various inter-school competitions and exchange programmes. Over the years, students have received numerous awards. We have established an excellent language environment that enhances students' learning and performance capabilities within and outside school.

05 國際視野 拓闊超越

*Widening Horizons
Through Global Vision*



本校定期舉辦國際學術交流團，遠赴大阪、京都、倫敦等地進行深入交流，從遊學中學習他國文化，開拓國際視野，有助拓闊升學選擇。其中，本校畢業生順利升讀國際著名學府，其中包括排名世界十大的英國劍橋大學、英國帝國學院等。此外，本校同學亦遠赴歐美作整學年留學，於留學期間深入考察與學習，體會當地的學習文化，取長補短！

Our school regularly organises international academic exchange trips to cities such as Osaka, Kyoto, and London. These immersive experiences allow students to engage in cultural learning and expand their international perspective, broadening their options for higher education. Our graduates have successfully enrolled in prestigious universities, including the University of Cambridge and Imperial College London. Moreover, our students have had opportunities to study abroad in Europe and North America for an entire academic year. This immersive experience enables them to engage in in-depth cultural exploration and learning, allowing them to gain valuable insights that enhance their cultural academic experience.



本校與南山區第二外國語學校（集團）海德學校締結成為姊妹學校，兩校每年舉行定期師生交流及探訪活動，加深兩地學生對彼此生活、校園文化的認識，教師團隊亦親身體驗並吸納兩地最新的教學元素，為課堂注入學習動能，讓學生從互動中創造價值，多角度認識國情。

Our school officially established a sister school relationship with Nanshan Second Foreign Language School (Group) Haide School. We collaborate with our sister school to organise regular teacher-student exchange programmes to deepen our students' understanding of the culture, lifestyles and curriculum of the Mainland. Our teaching team has also experienced firsthand and absorbed the latest teaching elements from both regions, injecting learning momentum into the classroom.

大學師友 擴闊視野

Broadening Perspectives Through Diverse Activities



本校與世界各地大學連結，經常有來自不同著名大學學者訪校，豐富學生視野，提高成熟度，例如劍橋大學、京都大學、北京大學、復旦大學等。大學教授親蒞臨本校指導學生，近距離與學生交流學術研究發展，令學生具備較完善的早期生涯規劃概念。本校與不同大學合辦大學師友計劃，讓學生定期到不同大學會見其所屬的指導教授，聽取學術指導意見，為未來鋪路。

Our school has established connections with renowned universities worldwide, hosting scholars from prestigious institutions such as the University of Cambridge, Kyoto University, Peking University, and Fudan University on a regular basis. These engagements not only enhance our students' perspectives but also foster their personal growth. We regularly co-host further career planning counselling and mentorship exchange programmes with universities, such as the Chinese University of Hong Kong and City University of Hong Kong. University professors visit our school to guide students, engaging with them closely on academic research and personal development. Our school also collaborates with universities to implement university mentorship programmes, allowing our students to meet regularly with faculty professors for academic guidance, paving the way for their future.



學校提供多元發展的機會讓學生參與各個範疇的課外活動，多年來透過學生組織促成學生的全方位學習。其中本校設有制服團隊如男童軍、女童軍、香港紅十字會青年團、交通安全隊等讓學生按照自身興趣發展所長，透過團隊訓練加強學生個人及群性發展，成為未來具備愛德、仁德的領袖。此外，校內設有大哥哥大姐姐計劃，透過高年級生對低年級生的關懷傳遞，協助年幼學生適應校園環境，並有功課輔導以提升學業成績；校外則緊密與本地大學交流及協作，致力為學生謀求多元化出路。

Our school provides diverse development opportunities for students to participate in extracurricular activities, fostering comprehensive learning through student organizations. Uniformed teams, including Boy Scouts, Girl Guide, Red Cross Youth and The Hong Kong Road Safety Patrol, are offered, building a spirit of teamwork and shaping students to become servant leaders with benevolence and compassion. Our school values students' growth and development by implementing the Big Brother and Big Sister programme, where senior students mentor junior ones to adapt to the campus environment and provide them with homework assistance. We also maintain close exchanges and collaborations with local universities, striving to provide students with diverse future pathways.



07 人工智能 發掘專才

Unleashing Potential Through Technology and AI Education



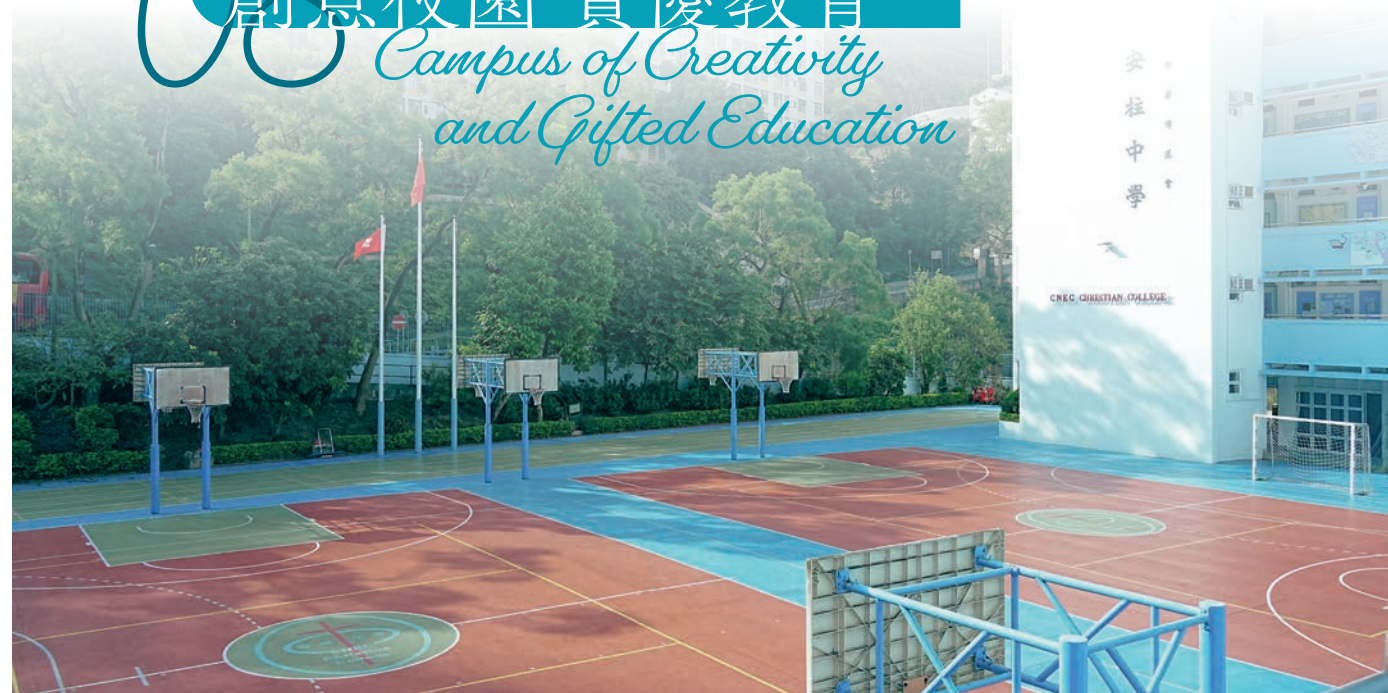
STEAM 教育

本校致力促進科學、技術、工程、藝術和數學（STEAM）在校教育，通過讓學生參與校本 STEAM 課程與人工智能的學習，鼓勵學生參加各類型海內外的大型競賽、展覽、研討會及相關活動，增強學生接觸和參與 STEAM 的機會。學生在各個比賽屢獲殊榮，並獲得海外參加比賽及交流機會，增廣見聞。

Our school is dedicated to promoting education in Science, Technology, Engineering, Arts, and Mathematics (STEAM) and Artificial Intelligence. We actively encourage student participation in a wide range of local and international competitions, exhibitions, exchange programmes and seminars, which provide students with valuable perspectives in STEAM fields. Our students have consistently achieved outstanding results in various competitions, showcasing their capabilities and broadening their horizons.

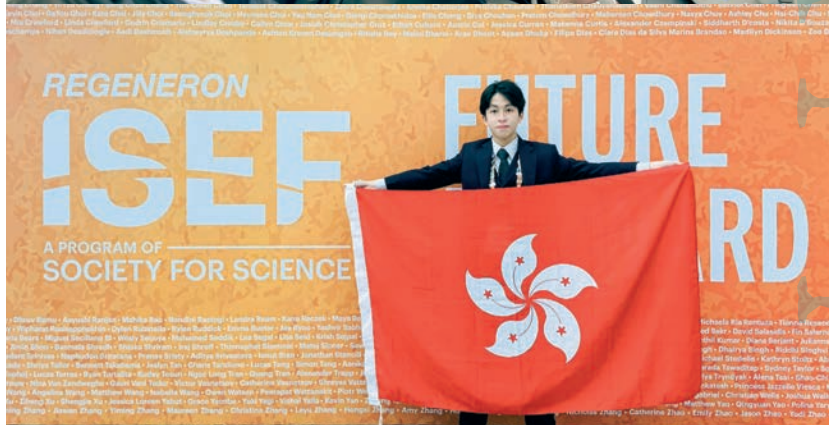
創意校園 資優教育

Campus of Creativity and Gifted Education



本校面積達 9,532 平方米，風景優美，座落在石籬山上，環境清幽雅麗。本校比一般學校空間舒適，設有三座相連的教學大樓，圖書館、文藝活動多功能空間、人工智能實驗室、多媒體語言中心、健身室、英語活動室等，另外也設有兩個標準的籃球場、排球場、跑道及休憩花園等。全校課室均設有先進的電子白板，讓學生在舒適的環境中享受學習，愉快成長。本校亦與香港中文大學合作，計劃在來年增設學習科學與科技中心人工智能實驗室，讓學生發揮創意，體驗互動學習；另與香港城市大學合作，建立中文及歷史學系中華文化館，藉以提升同學對中華文化歷史認識以及國民身份認同。本校重視學生的才華，特設資優小組，培訓學生個別專長，才華得以造就。

Nestled in a serene environment with scenic mountain views, our spacious campus covers 9,532 square metre. Our school offers a wide range of facilities and learning spaces, featuring three interconnected teaching buildings, a library, a multifunctional space for cultural activities, an AI laboratory, a multimedia language center, a gym room, an English activity room, and electronically interactive whiteboards installed in all classrooms. In collaboration with the Chinese University of Hong Kong, we plan to establish an Artificial Intelligence Laboratory in the Learning Sciences and Technology Center in the coming year, enabling students to unleash their creativity and experience interactive learning. In partnership with City University of Hong Kong, we are developing a Chinese Cultural Museum within the Department of Chinese and History to enhance students' understanding of Chinese history and foster their national identity. Our school values students' talents and has established a gifted programme to cultivate individual strengths, allowing their potential to thrive.



學生是未來社會的棟樑，儘早發掘個人興趣及出路，是中學校園內至關重要的事。本校設有升學及就業輔導組，透過人文關懷、基督精神輔導學生尋求專業的出路及個人發展，提早發掘個人興趣，探索未來目標。本校畢業生在大學畢業後因此而投入更多具備人文關懷的行業，如醫生、物理治療師、律師、精算師和建築師等，繼續服務和關懷社會各個社群。

Students are the pillars of future society. Early exploration of personal interests and career paths is crucial in the secondary school environment. Our Careers Group provides professional academic and career counselling services, leading students to explore further education and employment opportunities through humanistic care, spiritual guidance and Christian values. As a result, our graduates tend to pursue careers in fields that emphasize humanistic care, such as doctors, physiotherapists, lawyers, actuaries and architects, continuing to serve and care in society.



課程結構 均衡發展

Curriculum Structure Enhancing Balanced Development

2024/2025 學年開設科目 Subjects to be Offered in the 2024/2025 School Year

中一至中三 S.1 - S.3

以中文為教學語言 Chinese as the medium of instruction	中國語文、中國歷史、聖經、公民、經濟與社會（中一） Chinese Language, Chinese History, Religious Education, and Citizenship, Economics and Society (S1)
--	--

以英文為教學語言 English as the medium of instruction	英國語文、數學、地理、世界歷史、電腦、科學、視覺藝術、體育、音樂 English Language, Mathematics, Geography, History, Computer Literacy, Science, Visual Arts, Physical Education, and Music
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按班別 / 組別訂定教學語言 / 校本課程 Medium of instruction / school-based curriculum adapted for different classes / groups	STEAM（中一至中二），其他學習經歷（中三） STEAM (S1-S2), Other Learning Experiences (S3)
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中四至中六 S.4 - S.6

以中文為教學語言 Chinese as the medium of instruction	中國語文、中國文學、中國歷史、公民與社會發展、聖經 Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, and Religious Education
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以英文為教學語言 English as the medium of instruction	英國語文、數學、數學課程延伸部分、地理、世界歷史、經濟、企業、會計與財務概論、資訊與通訊科技、物理、化學、生物、體育、音樂、視覺藝術 English Language, Mathematics, Mathematics Extended Part, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Physical Education, Music, and Visual Arts
--	--

按班別 / 組別訂定教學語言 / 校本課程 Medium of instruction / school-based curriculum adapted for different classes / groups	其他學習經歷（中四） Other Learning Experiences (S4)
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10 錦繡前程 感恩母校

*Bright Journey Ahead,
Thankful to Alma Mater*

CNEC CHRISTIAN COLLEGE



2024 公開試成績及升學

本校參加 2024 年中學文憑考試的學生人數為 111 人。超過三成學生成績考獲 5 級或以上，是全港的兩倍。九成畢業生獲派本地及海外大學學位課程；約八成升讀大學學位課程；超過四成學生升讀三大（香港大學、香港中文大學、香港科技大學）學位課程。

2024 HKDSE Results and graduates' pathways

111 of our students sat for the 2024 Hong Kong Diploma of Secondary Education Examination (HKDSE). Over 30% of our students achieved a level 5 or above, which is twice the average for Hong Kong candidates. 90% of our graduates secured places in local and overseas universities. Almost 80% of our graduates pursued their studies in undergraduate degree courses. Over 40% of our graduates pursued undergraduate degrees at the University of Hong Kong, the Chinese University of Hong Kong, and the Hong Kong University of Science & Technology and the Faculty of Health and Social Sciences at the Hong Kong Polytechnic University.

本校 2024 優異畢業生升學舉隅： Graduates of 2024 with outstanding performance and their pathways:

郭子賢 Kwok Tsz Yin	入讀英國劍橋大學三一學院 自然科學（物理學）學士課程 Natural Sciences (Physical) at Trinity College The University of Cambridge
劉心悦 Lau Sum Yuet	入讀倫敦帝國學院 土木工程學士課程 Civil Engineering Imperial College London
周君灝 Chau Kwan Ho	入讀香港中文大學 內外全科醫學士課程 Medicine (MChB) Programme The Chinese University of Hong Kong
趙文熙 Chiu Man Hei	入讀香港大學 內外全科醫學士課程 Bachelor of Medicine and Bachelor of Surgery The University of Hong Kong
林佩媛 Lam Pui Wun	入讀香港大學 藥劑學學士課程 Bachelor of Pharmacy The University of Hong Kong
梁樂琳 Leung Lok Lam	入讀香港理工大學 職業治療學（榮譽）理學士課程 BSc (Hons) in Occupational Therapy Hong Kong Polytechnic University
楊鈞皓 Yang Kwan Ho	入讀香港大學 計量金融理學士課程 Bachelor of Science in Quantitative Finance The University of Hong Kong
梁鈞浩 Leung Kwan Ho	入讀香港中文大學 保險、金融與精算學課程 BBA in Insurance, Financial and Actuarial Analysis The Chinese University of Hong Kong
張文軒 Cheung Man Hin	入讀香港中文大學 生物科技、創業與醫療管理 Biotechnology, Entrepreneurship and Healthcare Management The Chinese University of Hong Kong
胡倩兒 Wu Sin Yi Sunnie	入讀香港中文大學 全球傳播 Global Communication The Chinese University of Hong Kong
孫頌茵 Suen Chung Yan	入讀香港中文大學 生物醫學工程學系 Biomedical Engineering The Chinese University of Hong Kong
林凱婷 Lam Hoi Ting	入讀香港中文大學 新聞與傳播學教育學士課程 Journalism and Communication The Chinese University of Hong Kong



中學時光瞬間飛逝。六年裡經歷各種甜酸苦辣，在老師的指導和教育中，讓我更加明白自己的興趣和潛力。中學旅程是我成長路上重要的一部分，十分感激有老師們的栽培。

何泓鏞 HO RYAN
香港科技大學 工商管理學士（資訊系統學）
BBA in Information Systems
The University of Science and Technology

六年的中學生涯為我帶來不同的挑戰，亦帶來不少美好的時光。感激過去六年學校對我的教導，令我不僅學會書本上的知識，還學會人生的道理。即使我離開了學校，這裡所學所得也必定終身受用。

方竣廉 FONG CHUN LIM
香港大學 理學士（精算學）
Bachelor of Science in Actuarial Science
The University of Hong Kong



安柱令人捨不得的不單是這美麗的藍白色校服、校園裡的小角落，還有一眾老師隨時隨地向我們伸出援手。您們成就了今天的我，衷心感謝！

周君灝 CHAU KWAN HO
香港中文大學 內外全科醫學士
Medicine (MBChB) Programme
The Chinese University of Hong Kong



感謝安柱對我的教導和鼓勵，即使入讀大學、踏入社會，我仍然會將母校的教誨銘記於心。希望各位教導過我的老師，曾與我並肩作戰的同學，也能前程似錦，一帆風順。

趙文熙 CHIU MAN HEI
香港大學 內外全科醫學士
Bachelor of Medicine and Bachelor of Surgery
The University of Hong Kong



在安柱中學度過的時光，我不僅收獲了豐富知識，也學會如何堅強地面對挑戰。感謝每一位老師的努力和同學間的相互支持。這裡不僅是學習的殿堂，更是夢想起航的地方。

張文軒 CHEUNG MAN HIN
香港中文大學 生物科技、創業與醫療管理
Biotechnology, Entrepreneurship and Healthcare Management
The Chinese University of Hong Kong

時光荏苒，歲月如梭，安柱中學把我由一個懵懂的小孩培育長大。感謝老師不捨不棄，循循善誘，教導我們，無論是知識還是處世之道，助我們跨過一個又一個的難關。另外，亦想感謝六年朝夕相對的同學們，互相扶持，為我帶來獨一無二的青春回憶。

楊鈞皓 YEUNG KWAN HO
香港大學 理學士（計量金融）
Bachelor of Science in Quantitative Finance
The University of Hong Kong





每每回想在安柱的六年時光，都十分感謝每一位老師對我的悉心栽培。他們除了教會我書本上的知識，亦陪伴我成長。

胡倩兒 WU SIN YI SUNNIE
香港中文大學 全球傳播
Global Communication
The Chinese University of Hong Kong Programme

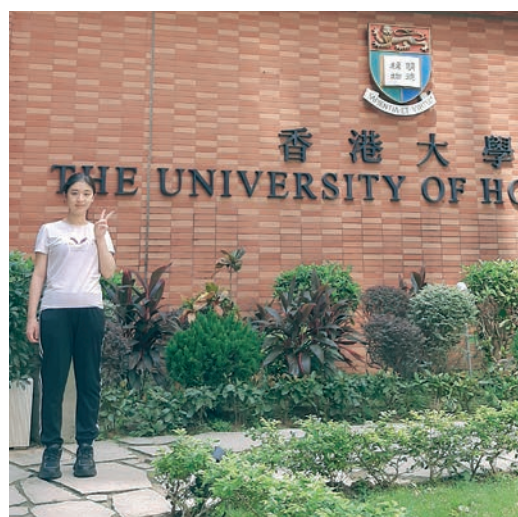
六年的中學生涯匆匆而過，感激學校的照顧與啟發，老師的陪伴與指導。在這段重要的成長旅程中，我茁壯成長，充滿感恩與希望，並製造了有感交集、難忘的回憶。

杜宇喬 TO YU KIU
香港大學 工學學士（工程科學）
Bachelor of Engineering in Engineering Science
The University of Hong Kong



謝謝老師們循循善誘，助我學習更多知識，並跨過學習路上的挫折，為大學生活做好準備。

林佩媛 LAM PUI WUN
香港大學 藥劑學學士
Bachelor of Pharmacy
The University of Hong Kong



安柱中學就像一棵大樹，在樹蔭下成長的我們從懵懂青澀的少年蛻變至能獨當一面的大人。感恩在這裡遇見的每一個人，令我的中學生活豐盛而絢麗。即使我已畢業，仍會時常記掛母校。

蕭晞妍 SIU HEI YIN
香港中文大學 文化管理學士
Cultural Management
The Chinese University of Hong Kong



十分感恩能在這裡度過一段美好的時光。感謝各位老師的悉心栽培，不但陪伴著我們成長，更指引我們如何在社會中自處，在探索世界的同時，堅守所相信的價值。

潘清揚 PUN CHING YEUNG
香港中文大學 地球與環境科學
Earth and Environmental Science
The Chinese University of Hong Kong

感激母校老師在我中五時給我不同建議，為我分析最佳的出路和選擇。感謝母校的信任和支持，讓我考上並入讀心儀的學系。恩師的信任和鼓勵是我學習的動力。讀書時期，我經常在課後問老師問題，他們總是有問必答，已退休的老師甚至主動提出為我批改文章，感激不盡！

陳曉雪 CHAN HIU SUET
香港理工大學 醫療化驗科學（榮譽）理學士
BSc (Hons) in Medical Laboratory Science
The Hong Kong Polytechnic University





六年間在安柱中學同學與老師的照顧中，讓我成為一個更全面及成熟的個體，去面對生活中的種種挑戰。畢業後定會帶着信心砥礪前行，去奔赴自己的理想和未來，不負韶華。

張衡 CHEUNG HANG
香港中文大學 社會工作學系
Social Work
The Chinese University of Hong Kong

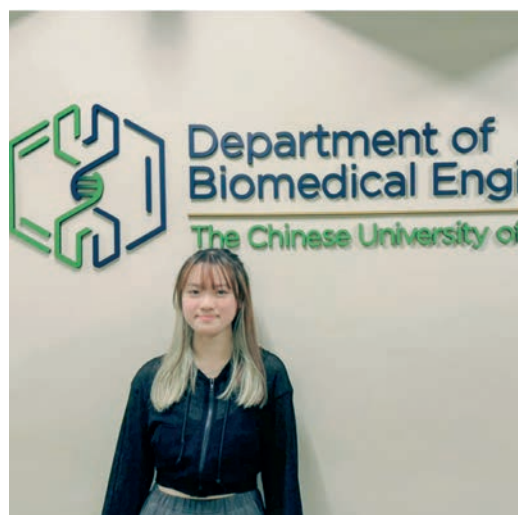
感謝母校多年來的培育與支持，讓我在這裡不僅學到了知識，還收穫了成長與友誼。感激老師的悉心教導。這段珍貴的時光將永遠留存在心中，成為我未來奮鬥的動力。感謝母校，願母校的未來更加璀璨！

張俊暉 CHUENG CHUN FAI
香港大學 護理學
Bachelor of Nursing
The University of Hong Kong



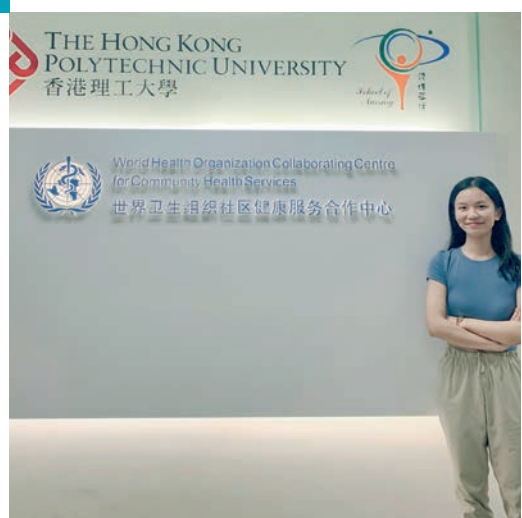
不知不覺在安柱經歷了六年，受到了很多老師的關照和栽培，感受到什麼是善良有愛，令我日後在社會中能夠堅強面對困境，心懷感激。

孫頌茵 SUEN CHUNG YAN
香港中文大學 生物醫學工程學系
Biomedical Engineering
The Chinese University of Hong Kong



感恩能夠在安柱中學渡過六年生活，讓我遇到悉心照顧、教導的良師，認識到善良可靠的益友。未來路上，我會繼續秉持信義忠誠的精神，迎接新挑戰。

李惠欣 LI WAI YAN
香港科技大學 工商管理學士
Business and Management
The Hong Kong University of Science and Technology

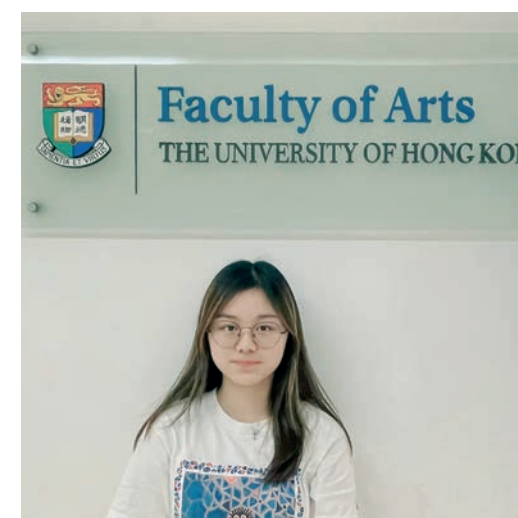


非常感謝每一位老師不但一直悉心地教導我各種知識，更會重視和栽培我的信仰根基，我很感恩能夠在學校經歷豐富的校園和信仰生活。每當我遇到各種困難時，身邊的老師和同學都會給我鼓勵和扶持。我會一直謹記「信義、忠、誠」，堅守信念，榮神益人。

勞穎婷 LO WING TING
香港理工大學 護理學(榮譽)理學士
BSc (Hons) in Nursing
The Hong Kong Polytechnic University

感恩好同學的相伴，讓我的中學生涯多姿多彩；感念良師的教誨，讓我找到目標，奮力邁向自己的未來。

蔡婉瑩 CHOI YUEN YING
香港大學 文學院
Faculty of Arts
The University of Hong Kong





還記得高中時放學經常去找老師解答學習上的疑難，老師們每次的耐心解答令我印象很是深刻，很感恩老師的教導和栽培，讓我成功入讀香港中文大學的心儀學系。

謝晉華 TSE CHUN WA
香港中文大學 健康與體育運動科學
Physical Education, Exercise Science and Health
The Chinese University of Hong Kong

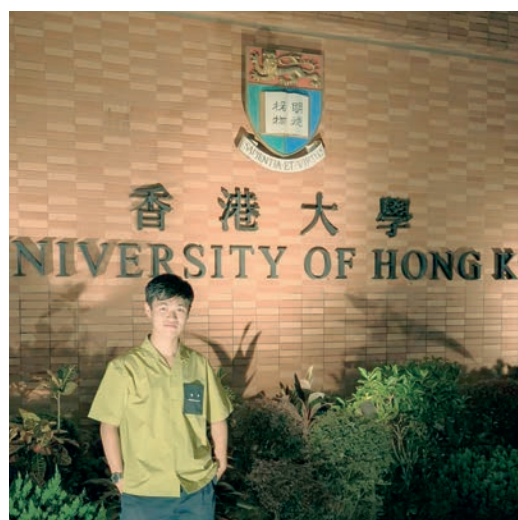
我有幸在安柱遇上一班循循善誘、悉心教導學生的恩師，使我不再懵懂，並發奮圖強，在文憑試取得佳績，最終成功入讀中大和心儀科目。衷心感謝安柱老師的支持和鼓勵。

冼卓言 SIN CHEUK YIN
香港中文大學 政治與行政學
Government and Public Administration
The Chinese University of Hong Kong



在安柱的六年時光可謂轉瞬即逝，不經不覺我已成為大學生。很感激每位老師對我的關懷和照顧，使我中學生活多姿多彩。

吳朗謙 NG LONG HIM
香港大學 工學
Engineering
The University of Hong Kong



感謝老師先視我為一個人，再視我為一個學生，他們對我的尊重與激勵使我在求學路上義無反顧、砥礪前行。點點滴滴讓瘠土生花，堅挺了我的枝莖，支撐我看得更高、走得更遠。

林凱婷 LAM HOI TING
香港中文大學 新聞與傳播學
Journalism and Communication
The Chinese University of Hong Kong



中學生涯匆匆流逝，轉眼間便已踏入大學。感謝昔日安柱恩師的教導以及在背後不懈的支持，助我源源不絕地吸收知識。

黃焯麟 WONG CHEUK LUN
香港中文大學 教育學士（數學及數學教育）
B.Ed. in Mathematics and Mathematics Education
The Chinese University of Hong Kong

感謝安柱各位老師悉心教導以及同學陪伴成長，讓我帶著這份祝福，入讀心儀大學。

黃立孜 WONG LAP CHI
香港大學 工商管理學學士
(會計及財務 / 會計數據分析)
Bachelor of Business Administration in
Accounting and Finance / Accounting Data
The University of Hong Kong





很開心在安柱遇上了很多好老師、好同學。很感恩遇上了不少願意與學生一同拼搏的老師，在工餘時間仍為我們指導課業、關心我們。在安柱我獲得了段段友誼，即使升上大學，大家感情仍舊深厚。

黃靖凱 WONG CHING HOI
香港理工大學 放射學
BSc (Hons) in Radiography
The Hong Kong Polytechnic University

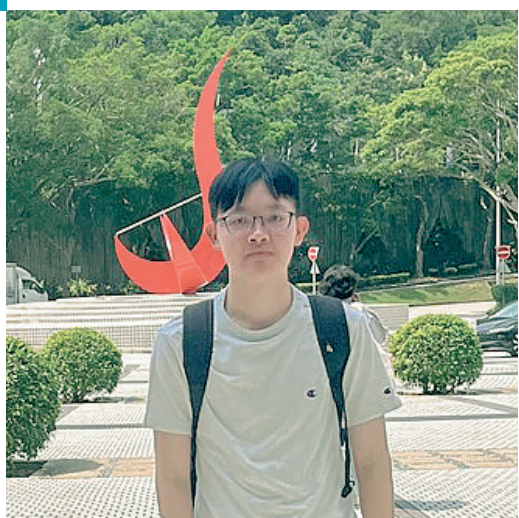
感謝老師多年的支持及悉心教導，讓我在茫茫學海中找到自己的方向，精進自己，最後在文憑試中取得佳績，入讀心儀的學系。

許其曜 HUI KI YIU
香港科技大學 工程學 — 延伸主修人工智能
Engineering with an Extended Major in Artificial Intelligence
The Hong Kong University of Science and Technology



感謝老師的悉心教導，以及同學間的互相支持，讓我得到更大的動力積極奮鬥，找到適合自己的路。

胡皓康 WU HO HONG MATTHEW
香港科技大學 工商管理學士（金融學）
BBA in Finance
The Hong Kong University of Science and Technology



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Righteousness

Integrity

Sincerity



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