



CNEC Christian College
(Founded in 1973)

School Plan

(2024-2025)

CNEC Christian College

School Vision & Mission

Our vision:

We are committed to establishing a school for developing students' character and achieving academic excellence through collaboration.

Our school mission is to:

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

CNEC Christian College

Annual School Plan

(2024-25)

Major Concerns:

1. Nurturing students to be self-directed learners and catering for their diverse learning needs
2. Promoting positive values education and good mental health to help students live a purposeful life

Major Concern 1: Nurturing students to be self-directed learners and catering for their diverse learning needs

Feedback and follow-up actions from the previous school year in brief:

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2023-24 annual plan, follow-up actions are taken in the coming academic year. Promotion of reading need to be stressed.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To improve students' self-directed learning skills through reading and note-taking	<p>Improve students' self-directed learning skills and train F1 and F2 students for their note-taking skills by our teachers.</p> <p>Two workshops are arranged in the first term of the academic year:</p> <ul style="list-style-type: none"> - F.1 workshop: 25/9/2024 - F.2 workshop: 8/10/2024 	<ul style="list-style-type: none"> • The confidence of students in learning is improved. • Students take the initiative to learn. • Students are more often to read materials such as leisure reading materials and newspapers outside class. 	<ul style="list-style-type: none"> • The result of the Stakeholders Survey • Feedback from teachers and / or students 	Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Dean of Studies • Head of School Library • Heads of Subject Departments • All teachers 	<ul style="list-style-type: none"> • Reading Grant
	Reading / activities Across the Curriculum (RaC / AaC) in all subjects.					
	Reading activities organised by our school library, talks by scholars and book fairs organized by various departments would be arranged.					

Feedback and follow-up actions from the previous school year in brief:

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2023-24 annual plan, follow-up actions are taken in the coming academic year. More teaching and learning support programmes and adopting various means of tasks and assessment to cater for diverse students' learning needs are required.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To cater for students with diverse learning needs	In-depth group discussion and provoking questions are incorporated in the lessons. Adopt various means of tasks and assessment to cater for diverse students' learning needs.	<ul style="list-style-type: none">• Students often review their learning based on the test/exam results and teachers' comments on the performance in assignments and in class.• Students often complete their assignments seriously.• Students can apply different learning strategies according to their learning needs.	<ul style="list-style-type: none">• The result of the Stakeholders Survey• Feedback from teachers and / or students	Sep 2024 - Aug 2025	<ul style="list-style-type: none">• Dean of Studies• Head of School Library• Heads of Subject Departments• All teachers	<ul style="list-style-type: none">• Diversity Learning Grant
	Provide various learning support programmes for gifted students and low achievers.					
	A mentoring briefing session for the new-coming teachers is arranged on 22 August 2024 to tackle the learning diversities of students.					

Major Concern 2: Promoting positive values education and good mental health to help students live a purposeful life

Feedback and follow-up actions from the previous school year in brief:

- More planning work involving the teaching of the self-discipline of students should be done. The school’s disciplinary management should be effective and appropriate reward and punishment measures should be implemented well such that students develop habits of respect. Teachers should strictly follow school regulations to give students appropriate rewards and punishments. This is one of the ways to guide students in establishing the correct set of values.
- According to the EDB Circular Memo No. 105/2024, the emphasis on “courtesy” among students should be encouraged to be further strengthened through school-based learning activities.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To nurture students with positive values education	Elements of positive values have been instilled in all subjects.	<ul style="list-style-type: none"> • Students’ awareness of the need of positive values is uplifted. • Students’ recognition of national identity is uplifted. • Students’ recognition of benevolence is uplifted. • Students are willing to abide by the law and regulations. 	<ul style="list-style-type: none"> • The result in the APASO Survey • Reports from the subject departments and groups concerned. • Observation on students’ participation in the activities by the teachers. • Feedback from teachers and students 	Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Subject Departments • All teachers 	School fund for subject teaching
	Whole-school activities and programmes to promote positive values education.			Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Counselling Action Group (TKH, TYH, HMK, NLW) • National and Values Education Action Group (CCS, HKK) 	<ul style="list-style-type: none"> • School fund for Action groups • Life-wide learning Grant
	Promote positive values education through Discipline Week.			Oct 2024 - Mar 2025	<ul style="list-style-type: none"> • Discipline Action Group (TCW, YLF) 	School fund for Action groups
	Promote Chinese culture and national identity.			Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • National and Values Education Action Group (CCS, HKK) • Chinese Department (SKH, CTM) • Chinese History Department (CCS) • CS Department (YCW) 	<ul style="list-style-type: none"> • School fund for subject teaching • Life-wide learning Grant
	Create more opportunities for students to serve others and the community.			Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • National and Values Education Action Group (CCS, CL) 	School fund for Action groups
	Equip class teachers with professional knowledge and enhance the effectiveness of classroom management.			Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Discipline Action Group (TCW, YLF) • National and Values Education Action Group (CCS, HKK) 	School fund for Action groups

Feedback and follow-up actions from the previous school year in brief:

- Continuous efforts should be made to assist students in having healthy lifestyles.
- Teachers should care for the growth needs of students and have regular communication with them.
- “Mental Health@School” 4Rs Mental Health Charter would be signed up so that mental health in schools could be promoted in a more comprehensive and systematic manner.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. Promoting physical health and mental health by developing good habits and peer support	Talks on developing healthy habits will be held to promote physical health.	<ul style="list-style-type: none"> • Students’ awareness of the significance of their physical health is aroused. 	<ul style="list-style-type: none"> • The result of the Stakeholder survey and the APASO • Collect feedback from teachers, students and parents • Test for physical fitness 	Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Healthy Campus (LKW, KCM, LYW) • Counselling Action Group (TKH, TYH) 	<ul style="list-style-type: none"> • School fund for activity • Life-wide learning Grant
	Activity of promoting physical ability will be held by P.E. department.	<ul style="list-style-type: none"> • The physical fitness of students is uplifted. • The awareness of the significance of their own mental health is aroused. 		Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • P.E. Department (CSY, KCM) 	<ul style="list-style-type: none"> • School fund for activity • Life-wide learning Grant
	Arrange talks on promotion of mental health for teachers, students, and parents.	<ul style="list-style-type: none"> • The score of negative emotions is lowered and the score of self-concept is uplifted. 		Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Staff Development (SMY, EC) • Parenting Education (SKH) • Counselling Action Group (TKH, TYH, HMK, NLW) 	<ul style="list-style-type: none"> • School fund for activity • Life-wide learning Grant
	Organise special programmes to promote healthy lifestyle.	<ul style="list-style-type: none"> • Students are more willing to share with others and ask for help when they are in need. 		Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Healthy Campus (LKW, KCM, LYW) 	Life-wide learning Grant
	Different schemes on peer support will be organised to promote peer support.	<ul style="list-style-type: none"> • Students’ awareness of a grateful attitude. 		Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • Healthy Campus (LKW, KCM, LYW) • National and Values Education Action Group (CCS, HKK) • Counselling Action Group (TKH, TYH, HMK, NLW) 	Life-wide learning Grant
	Organise thanksgiving activity to nurture grateful attitude.			Sep 2024 - Aug 2025	<ul style="list-style-type: none"> • National and Values Education Action Group (CCS, HKK) • Religious Action Group (NKY, CKP) • R.E. Department (NKY) 	<ul style="list-style-type: none"> • School fund for Action groups • School fund for subject teaching • Life-wide learning Grant