

CNEC Christian College

Report on the Use of Promotion of Reading Grant

2023-2024

Part 1 Evaluation of the effectiveness

1. Evaluation of the objectives

a. To cultivate students' reading habits

Arousing students' interest and motivation in reading is essential for cultivating their reading habits. In addition to the limited reading and sharing time offered during the DEAR period, it is crucial to implement strategic reading activities in parallel to sustain students' motivation and strengthen the reading culture of the school. As the school library reopens and normalcy returns to campus life, it is an opportunity to order more printed books, which can expand the students' reading horizons. Furthermore, it is advisable to reassess the selection of books for the class reading corners in the classrooms. To complement traditional resources, the provision of various electronic platforms and tools, such as the E-Read Scheme, e-newspapers and e-magazines, should be strengthened. It is a whole-school approach that involves the systematic incorporation of reading elements into subjects' curricula that the full benefits of electronic media can be derived.

b. To create the sharing of reading atmosphere among teachers and students

To enhance students' reading interest and ability, talks by scholars have been organized. These talks feature professionals from various fields sharing their insights related to reading. For example, literary scholars were invited to speak about their writing process, recommend books, or discuss the importance of reading in professional development. On the other hand, teachers are encouraged to conduct book sharing with students. They share their own reading experiences and engage students in reading books. By organizing professional talks and facilitating book sharing opportunities, a vibrant reading culture that nurtures students' reading interest and improves their reading abilities can be created.

2. Evaluation of strategies:

As mentioned in (1), it is believed that well-planned reading activities instilled in the curriculum of each subject are helpful in promoting reading. More thoughts may be devoted to web-based reading activities as a viable alternative.

Part 2 Financial Report (As at 31 August 2024)

	Item	Actual expenses (\$)
1.	Purchase of Books / e-Books	36,496.06
2.	Purchase of Web-based Reading Scheme	27,350
3.	Reading Activities	8,760
4.	Promotion of Reading – Others	4,000
	Total	76,606.06
	Deficit covered by the surplus from previous year	11,408.06