

CNEC Christian College
Plan on the Use of the Promotion of Reading Grant
2024-25

Major Objectives for Promotion of Reading:

- To cultivate students' reading habit
- To foster self-directed learning
- To expand students' scope of reading

Plans

	KLA/ Subject/ Library	Item	Budget	Task coordinator	Personnel involved	Expected Outcome
1.	Chinese Language	Organizing a talk on Promotion of Reading (Assembly)	\$5,000	SKH	LCYi	Students develop good reading habits.
		Purchasing books for class reading corners	\$6,000	CTM	Junior form Chinese teachers	Students are exposed to more good reading materials at the class reading corners and develop interest in reading.
		Organizing the book report writing rewarding scheme and reading lectures	\$2,000	SKH CL YCY	All Chinese teachers	Students can write quality book reports. Students' interest in reading is enhanced.
		"Making friends with the ancients" -- Recitation scheme of classic literature (F.1-F.3)	\$3,000	SKH HYP	All Chinese teachers	Students' interest in reading classics is enhanced.
2.	English Language	Promotion of English fiction and non-fiction reading - Purchase of books of fiction and non-fiction genres	\$4,000	YLF	Junior form English teachers	Students are provided with books to increase their exposure to readers of fiction and non-fiction genres.

						Students read the books as part of the ERS Scheme
3.	Science, Economics and BAFS	<p>Promotion of a reading scheme: Students read books about Science (Chemistry, Biology, Physics and Technology), Economics and BAFS to learn about sustainable development, environmental conservation and application of technology in the effective management of resources. Reading materials purchased include:</p> <ul style="list-style-type: none"> (i) printed books (ii) e-books (iii) digital newspapers, magazines and journals 	\$8,000	LCF	LCF LMLA LKW TKH YCL LYW	F.1-F.6 students are encouraged to understand the importance of scientific knowledge, principles of economics and business models for management of resources in the development of sustainable society. The feedback of students is collected through conducting a survey.
4.	PSHE (CHIS, HIS, GEO, ECO, CES, RE)	Purchasing books by six PSHE KLA subjects on subject- relevant topics	\$8,000	TCW	TCW CCS CKF YCL YCW NKY	Students' interest in Chinese cultures and understanding of various aspects of national security education is enhanced through the reading activities organized in relevant subjects.
5.	Music	Purchasing books related to music appreciation – opera	\$500	SMY	SMY	Students produce quality concert reports (F.4-F.5) as an assignment.
		<p>Purchase of printed books:</p> <ul style="list-style-type: none"> - Literature and Music - Music's culture, politics & performance - 100 famous melodies 	\$500	SMY	SMY	Students produce book reports (F.1-F.5) showing an enrichment in knowledge about music. Students finish optional assignments for bonus marks.

6.	Physical Education	Magazine Subscription: SportsRoad Junior Magazines (10 issues: September 2024 to June 2025) (50 copies/month: 2 copies for each class and 2 copies for the school library)	\$600	CSY	CSY KCM CHS	Students are encouraged to learn independently through reading sports magazines or books, which widen their horizons and exposure to more up-to-date sports events and development. The atmosphere of sharing of reading insights among students is enhanced. Students' interest in sports is enhanced through reading.
7.	Library	Digital reading platform - e-books provided by School Joyreadclub.	\$23,000	LCYi	---	A digital library collection is built, offering to students an extensive number of e-books and reading materials with higher accessibility.
		Library books	\$3,000	LCYi	CSC	The library collection is increased to support the school in organizing reading sharing activities.
		Monthly magazines – 12 months <ul style="list-style-type: none"> • 香港文藝 • 聯合文學 • 大頭菜文藝月刊 • 香港中學生文藝月刊 	\$2,100	LCYi	CSC	Students' exposure to literary magazines is increased, enhancing the literary atmosphere on the school campus.
		Reading Promotion Programme (Authors Express) for F.2 students provided by Edvenue Limited	\$4,980	LCYi	---	Students' interest in reading English fiction is raised and their reading horizons are broadened.

Budget

	Items	Estimated Expenses (\$)
1	Purchase of Books: <ul style="list-style-type: none">- printed books- e-books- digital newspapers, magazines and journals	\$32,700
2	Web-based Reading Scheme: <ul style="list-style-type: none">- Digital reading platform: e-books provided by School Joyreadclub. (Library)	\$23,000
3	Reading Activities: <ul style="list-style-type: none">- Talk on promotion of reading (Chinese Department)- Book report writing rewarding scheme and reading lectures (Chinese Department)- “Making friends with the ancients” --Recitation scheme of the classic literature (F.1-F.3) (Chinese Department)- Reading Promotion Programme (Authors Express) for F.2 students provided by Edvenue Limited (Library)	\$5,000 \$2,000 \$3,000 \$4,980
4	Others: /	/
	Total	\$70,680

Budget of KLA/ Subject/ Library

	KLA/ Subject/ Library	Budget	Total Grant
1	Chinese Language	\$16,000	Promotion of Reading Grant surplus brought forward from academic year 23-24 = \$31,088.92 Promotion of Reading Grant 24-25 = \$66,176
2	English Language	\$4,000	
3	Science, Economics & BAFS	\$8,000	
4	PSHE (CHIS, HIS, GEO, ECO, CES, RE)	\$8,000	
5	Music	\$1,000	
6	Physical Education	\$600	
7	Library	\$33,080	
	Total (2024-25)	\$70,680	\$97,264.92
	Balance (2024-25)		\$26,584.92